# Robert Godwin-Jones
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## EDUCATION

Ph.D.   University of Illinois at Urbana-Champaign (comparative literature)
B.A.    Franklin and Marshall College (majors in French and German)

## ACADEMIC APPOINTMENTS

Professor, School of World Studies
   Virginia Commonwealth University, 2003-
Interim Director, English Language Program
   Global Education Office, Virginia Commonwealth University, 2014-2015
Professor, Department of Foreign Languages
   Virginia Commonwealth University, 1997-2003
Director, Instructional Development Center,
      VCU Office for Information Technology, 1996-1998
Professor and Chair, 1995-1997; Associate Professor and Chair, 1992-1995; Associate Professor, 1985-1992
   Department of Foreign Languages, Virginia Commonwealth University
Visiting Professor of English and Comparative Literature (Fulbright)
   Pädagogische Hochschule, Karlsruhe, Germany, 1987-88
Assistant Professor of Foreign Languages
   Virginia Commonwealth University, Richmond, Virginia, 1979-81; 1982-85
Visiting Professor of English and American Studies (Fulbright)
   Université de Pau et des Pays de l'Adour, France, 1981-82
English teacher (Fulbright)
   Akademisches Gymnasium, Graz, Austria, 1973-74

## RECENT PUBLICATIONS (Applied Linguistics: Language Learning & Technology, TESOL, Intercultural Communication)

Godwin-Jones, R. (forthcoming). Sustainable technology use in instructed second language acquisition. In Loewen, S. & Poole, F. (Eds.), *Technology and Instructed Second Language Acquisition: Connecting Research and Pedagogy*. John Benjamins. Preprint

Godwin-Jones, R. (forthcoming). AI and VR converge: The future of language learning in an emerging metaverse. In Chun. D., Lan, Y.-J., & Qi, G. (Eds.), *AI-mediated Language Education in the Metaverse Era*. Springer. Preprint

Godwin-Jones, R. (2025). Generative AI and second language writing. In R. Dykes, M. Hillis, D. Lucovich, & L. Ohashi (Eds.), *Artificial Intelligence in Our Language Learning Classrooms* (tentative title). Candlin & Mynard. Preprint

Godwin-Jones, R. (2025). Language teacher preparation for an AI world: A human ecological perspective. In Tian, Z. & Wang, C. (Eds.), *Rethinking Language Education in the Age of Generative AI* (pp. 28-43). Routledge. Preprint https://doi.org/10.4324/9781003426929-4

Godwin-Jones R. (2025). ChatGPT, L2 pragmatics, and critical AI literacy. In C. Chapelle & G. Beckett, B. Gray, & J. Ranalli (Eds.), *Researching the Language and Use of Generative AI in Applied Linguistics*. Iowa State University Digital Press. Preprint

Godwin-Jones, R. (2025). Second language writing in an AI and multilingual world. In In Tian, Z. & Wang, C. (Eds.), *Rethinking Writing Education in the Age of Generative AI* (pp. 155-159). Routledge. Preprint

Godwin-Jones, R. (2025). AI chatbots: All that's needed to learn a language? In *AI in Education in Virginia through a Humanities Lens*. Preprint

Godwin-Jones, R. (2025). Technology integration for less commonly taught languages: AI and pedagogical translanguaging. *Language Learning & Technology*, 29(2), 11–34. https://doi.org/10125/73609

Godwin-Jones, R. (2025). Trends in Pedagogical Approaches to CALL. In: McCallum, L., Tafazoli, D. (Eds), *The Palgrave Encyclopedia of Computer-Assisted Language Learning*. Palgrave Macmillan. https://doi.org/10.1007/978-3-031-51447-0_12-1

Godwin-Jones, R. (2024). Distributed agency in language learning and teaching through generative AI. *Language Learning & Technology*, 28(2), 5–31. https://doi.org/10125/73570

Godwin-Jones, R. (2024). Generative AI, Pragmatics, and Authenticity in Second Language Learning. arXiv. https://arxiv.org/pdf/2410.14395

Godwin-Jones, R. (2024). Augmented reality as a pedagogical technique. Sato, M. (Ed.), *Encyclopedia of Applied Linguistics 2nd Edition* (p. 1–7). Wiley Blackwell. http://dx.doi.org/10.1002/9781405198431.wbeal20481

Godwin-Jones, R., O'Neill, E., & Ranalli, J. (2024). Integrating AI Tools into Instructed Second Language Acquisition. In Chapelle, C. A., Beckett, G., & Ranalli, J. (Eds.), *Exploring artificial intelligence in applied linguistics* (pp. 9–23). Iowa State University Digital Press. https://doi.org/10.31274/isudp.2024.154.02

Godwin-Jones, R. (2023). Presence and agency in real and virtual spaces: The promise of extended reality for language learning. *Language Learning & Technology*, 27(3), 6–26. https://hdl.handle.net/10125/73529

Godwin-Jones, R. (2023). Smart devices and informal language learning. In M. Kusyk, G. Sockett, & D. Toffoli (Eds.) *Language learning and leisure: Informal language learning in the digital age*. De Gruyter. https://doi.org/10.1515/9783110752441-004 [in Google Books]

Godwin-Jones, R. (2023). Emerging spaces for language learning: AI bots, ambient intelligence, and the metaverse**.** *Language Learning & Technology*, 27(2), 6–27. https://hdl.handle.net/10125/73501

Godwin-Jones, R. (2022). Chatbots in language learning: AI systems on the rise. In B. Arnbjörnsdóttir, B. Bédi, L. Bradley, K. Friðriksdóttir, H. Garðarsdóttir, S. Thouësny, & M. J. Whelpton (Eds), *Intelligent CALL, granular systems, and learner data* (pp. 124-128). Research-publishing.net. https://doi.org/10.14705/rpnet.2022.61.1446

Cutler, A. H., Lin, W. C., & Godwin-Jones, R. (2022). Embracing the New Normal: Intercultural Telecollaborations in EFL Classrooms. *Languages and International Studies*, 27_S, 63-86. https://10.0.207.114/181147172022060027004

Godwin-Jones, R. (2022). Second Language Writing. In *Oxford Bibliographies in Linguistics*. Ed. Mark Aronoff. New York: Oxford University Press. https://doi.org/10.1093/obo/9780199772810-0286

Godwin-Jones, R. (2022). Partnering with AI: Intelligent writing assistance and instructed language learning. *Language Learning & Technology,* 26(2), 5–24. http://doi.org/10125/73474

Godwin-Jones, R. (2022). Technology-mediated Second Language Acquisition: Evolving trends and emerging technologies. In N. Ziegler & M. González-Lloret (Eds.)., *The Routledge Handbook of Second Language Acquisition and Technology* (pp. 382–394). Routledge. https://doi.org/10.4324/9781351117586-33

Godwin-Jones, R. (2021). Expanding and contextualizing digital language learning. Peer commentary. *Bilingualism: Language and Cognition*, First view. 1-2. https://doi.org/10.1017/S1366728921000547

Godwin-Jones, R. (2021). Evolving technologies for language learning. *Language Learning & Technology,* 25(3), 6–26. http://hdl.handle.net/10125/73443

Godwin-Jones, R. (2021). Foreword. In T. Beaven & F. Rosell-Aguilar (Eds), *Innovative language pedagogy report* (pp. 1-4). Research-publishing.net. https://research-publishing.net/manuscript?10.14705/rpnet.2021.50.1226

Godwin-Jones, R. (2021). Big data and language learning: Opportunities and challenges. *Language Learning & Technology*, 25(1), 4–19. http://hdl.handle.net/10125/44747

Godwin-Jones, R. (2020). *Language and Culture in Context: An Introduction to Intercultural Communication*. Open textbook. LibreTexts | Open Textbook Library

Godwin-Jones, R. (2020). Towards Transculturality: English as a lingua franca in intercultural communication and in online language learning. *Languages and International Studies,23*, 23–54. Pre-publication version [Introduction to special issue]

Godwin-Jones, R. (2020). Future directions in informal language learning. In M. Dressman & R. Sandler (Eds.), *The Handbook of Informal Language Learning* (pp. 457–470). New York: John Wiley. Pre-publication version

Godwin-Jones, R. (2020). Bridging cultural divides through telecollaboration. *Intercultural Communication Studies, 28*(2), 113-135. Pre-publication version

Godwin-Jones, R. (2020). Building the porous classroom: An expanded model for blended language learning. *Language Learning & Technology, 24*(3), 1–18. http://hdl.handle.net/10125/44731

Godwin-Jones, R. (2019). In a world of SMART technology, why learn another language? *Educational Technology & Society, 22* (2), 4–13. https://drive.google.com/file/d/1dZ0gydJh2aLzviY5Z_fkrmCS7rG6rUmq/view

Godwin-Jones, R. (2019). Telecollaboration as an approach to developing intercultural communication competence. *Language Learning & Technology, 23*(3), 8–28. https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/d333b5ab-3f51-4651-9c62-f7ff6a5ab4a1/content

Godwin-Jones, R. (2019). Re-orienting computer-assisted language learning through the lens of complexity theory. In F. Meunier, J. Van de Vyver, L. Bradley & S. Thouësny (Eds), *CALL and complexity – short papers from EUROCALL 2019* (pp. 1–6). Research-publishing.net. https://doi.org/10.14705/rpnet.2019.38.1001

Godwin-Jones, R. (2019). Riding the digital wilds: Learner autonomy and informal language learning. *Language Learning & Technology*, 23(1), 8–25. https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/4fe8cb01-ff63-4196-ac7d-603e46ae7f89/content | Translation into Basque

## RECENT PRESENTATIONS

Keynote, "Linguistic and Cultural (In)authenticity in AI Chat: Consequences for Language Learning" Workshop on AI and Online/Technology Tools in Middle East Language Pedagogy, University of Arizona, April 2025

Keynote, "Generative AI, digital literacy, and the teacher-researcher divide in SLA and CALL," Applied Linguistics Symposium, Michigan State University, February 2025

"ChatGPT, L2 pragmatics, and critical AI literacy," Technology for Second Language Learning Conf., Ames, IA, Oct 2024

"Language teacher preparation for an AI world," Second Language Teacher Education Conference, Sept. 2024, Brno, Czechia

Plenary speaker, "AI in language learning: Opportunities and threats", 3rd International Congress on Pedagogical Mediation in Language Learning, Universidad Nacional Abierta y a Distancia, Bogotá, Columbia, June, 2024

Plenary speaker, "Generative AI, pragmatics, and authenticity in second language learning", Digital Learning Environments and Authenticity in English Language Teaching and Language Education, May 2024, University of Coimbra, Portugal

Keynote, "In an AI world, why learn a second language?" AsiaCALL Conference, Danang, Vietnam, November 2023

"Integrating AI tools into instructed language learning," Technology for Second Language Learning Conf., Ames, IA, Oct 2023

"Intelligent writing assistance and instructed language learning," EuroCALL Conference, Reykjavik, Iceland, August 2023

"AI Tools and Instructed SLA," CALICO Conference, Minneapolis, June, 2023

"Semiotics in CALL: Overview/Synthesis," CALICO Conference, Minneapolis, June 2023

Keynote, "The future of technology & language learning" SEAMEO QITEP in Language (SEAQIL), Jakarta, Oct 2022

"Evolving Technologies for Language Learning," American Association for Applied Linguistics, Pittsburgh, March 2022

"A contrarian perspective on chatbots for language learning: The benefits of open dialog systems", EuroCALL 2022, Reykjavik, Iceland, August 2022

"Optimizing language learning materials for blended learning" TED-ED talk and lesson developed for the Language Flagship Tech Center, 2021. https://ed.ted.com/on/5aZBHFYn

Keynote, "Language Learning Today: Where is technology leading us and what does it mean for language teachers?", Hong Kong, January 2021

Keynote, "Advanced language technologies: What it means for teachers" CALICO Conference, Texas Tech, June 2021

Keynote, "Constructing a porous classroom: Models for integrating informal and online resources into instructed language learning", Fall Symposium, Institute of World Languages, University of Virginia, Charlottesville, October 2019 https://iwl.virginia.edu/event/2019-fall-iwl-symposium

"Complexity and computer-assisted language learning" EuroCALL 2019, Louvain-la-Neuve, Belgium, August, 2019, Slides

"Bridging cultural divides through telecollaboration ," IAICS Conference, Brlo, Czech Republic, July 2019

Keynote, "In a SMART world, why do we need language learning?", Pan-Pacific Technology-Enhanced Language Learning Conference, National Taiwan Normal University, Taipei, July, 2019 | See Mark Pegrum's conference blog post

## RECENT WORKSHOPS GIVEN

"Generative AI, authenticity, and less commonly taught languages," Virtual Workshop: Teaching LCTLs at Hispanic-Serving Institutions, CERCLL, University of Arizona, October, 2024.

"Artificial intelligence and critical digital literacies in language learning," Workshop series in Vietnam (HCMC, Hai Phong, Ha Long), November-December, 2023 (as English Language Specialist sponsored by US Department of State)

"Language teacher preparation for an AI world," AsiaCALL 2023, Danang, Vietnam, November, 2023

"What does ChatGPT mean for teaching language and international studies?," School of World Studies, VCU, March, 2023

"Technology and the English language classroom", Hong Kong Continuing Professional Development Hub (HKCPD Hub) for University English Teachers, January, 2021

"Telecollaborative models for language learning," Institute of World Languages, University of Virginia, February, 2018

## TEACHING EXPERIENCE

All levels of German, from first year to graduate courses; French from beginning to advanced

English as a Second Language, translation courses, comparative and American studies, taught in Austria (secondary), France (university) and Germany (university)

Variety of courses in International Studies and Applied Linguistics

New courses initiated at VCU:  German Film, German Through the Media, German Children's Literature, Introduction to German Linguistics, Translation Workshop, The Grimm Brothers and Their Time, Language Learning and Technology, Communicating Across Cultures, 19th-century Rural Novel

## HONORS AND GRANTS

Nomination for SCHEV Outstanding Faculty Award, Commonwealth of Virginia, 2022

VCU College of Humanities and Sciences Elske v.P. Smith Distinguished Lecturer award, 2019

International Conference Travel grant, VCU Humanities Research Center, 2019

Research Seed Grant, VCU College of Humanities and Sciences, 2018

Research Grant, VCU Humanities Research Center: "Grimm Tales Reserviced", 2016

Summer Research Grant, VCU Humanities Research Center: "Digital Archive of Grimm Fairy Tales", 2014

Internationalizing a Core Course in World Studies, VCU Global Education Office, 2014
CTE Pilot iPad Program, for experimental use of iPads in hybrid version of Intermediate German, 2013-14
Fulbright Seminar: "Berlin European Studies Seminar", June, 2007
H&S Student Engagement Grant: "Enhancing Instructor Coordination and Student Learning in Language Courses", 2006-7
"Mobile Blogging for Learning and Collaboration," CTE Teaching Grant, 2005-6
Travel grant, National Foreign Language Center, University of Hawaii, for the 2004 Conference on Distance Learning, 2004
VCU Award for Innovative Excellence in Teaching, Learning & Technology, 2003
Goethe Institute grant for participation in summer institute on the European Union, 2002
"Enhancing Content-based Language Instruction Through Technology." CTE Teaching Grant, 2001
AATG grant to attend Business German seminar, Düsseldorf, 2001
Governor's Technology Award (for *Web Course in a Box*), 1998

## SELECTED SERVICE AND COMMITTEES (VCU)

*University*
 Interim Director, English Language Program, Global Education Office, 2014-15
 Chair, Search Committee, ELP Director, 2014-15
 Member, Global Learning Advisory Panel, 2013- ;Member, Digital Text Task Force, 2013-2014
 Member, Comprehensive Internationalization Task Force, 2013-14; Member, Online Education Task Force, 2012-2013
*Department/College service (World Studies, Humanities and Sciences)*
 Personnel & Curriculum Committees, 2013-
 Member, Search Committee, SETI Program and Assistant Director of Operations, 2013-14
 Coordinator, German Program, 2009-2013; Associate Director, 2006-2008
*Study Abroad*
 Developed summer program at the Deutsch in Graz Language School in Graz, Austria; Director, 1994-1996
 Initiated agreement of cooperation between VCU and Eurocentres Language Schools, 1993
 Director of summer study program at Alliance Française in Paris, 1979-80
 Developed summer study program at the Universität für Bildungswissenschaften in Klagenfurt, Austria;
   Director, 1980-81, 1982-83, 1983-84, 1985-86, 1989-90
*Computing/Instructional Technology*
 Developed and ran Faculty Mentoring Program in Instructional Technology, 1997-1999
 Co-developed "Web Course in a Box", learning management system, 1995-1999
 Wrote two funded proposals for Foreign Language Lab in PC's for Instruction Competition, 1992-94
*Professional Service*
 Executive Board, CALICO, 2015-2018
 Editorial Board, *Language Learning & Technology*, 1997-
 Member, Editorial Board, New Media Consortium Report, *Innovating Language Education*, 2016

April 2025